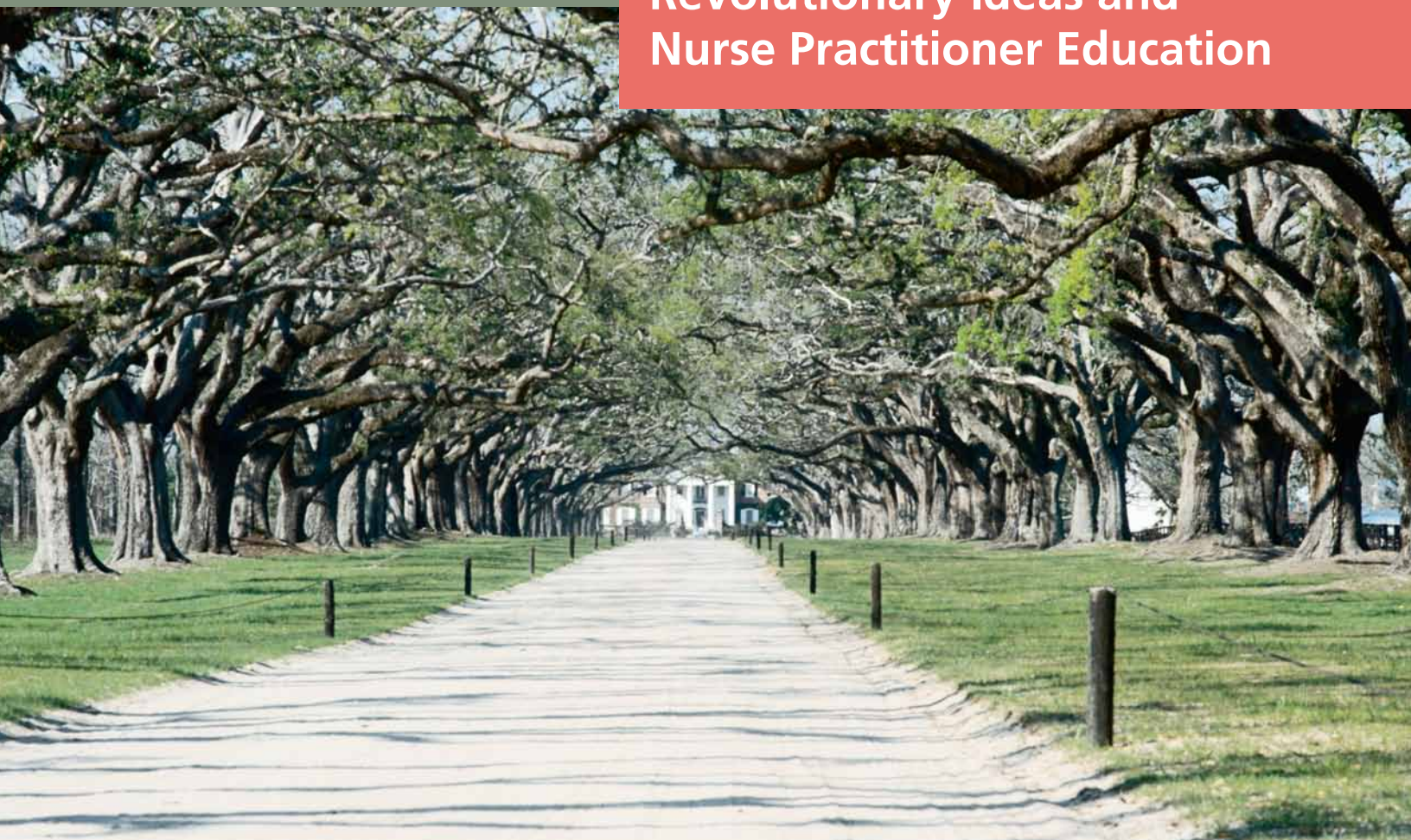


38th Annual Meeting

NATIONAL ORGANIZATION OF NURSE PRACTITIONER FACULTIES

April 12–15, 2012
Marriott Charleston
Charleston, SC

**Revolutionary Ideas and
Nurse Practitioner Education**



NONPF 38th ANNUAL MEETING

April 12–15, 2012 | Marriott Charleston | Charleston, SC

Revolutionary Ideas and Nurse Practitioner Education

Dear Colleagues:

The low-country charm and history of Charleston, South Carolina will provide a wonderful backdrop for “Revolutionary Ideas and Nurse Practitioner Education,” the theme of the NONPF 38th Annual Meeting. Charleston has weathered storms and revolutions to remain a vibrant stronghold, much like nurse practitioner education and NONPF.

The program schedule includes timely topics for nurse practitioner (NP) education. Educators face continued challenges of implementing new competencies and guidelines in a tight curriculum that must also provide

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the future NP with the knowledge & skills to practice in the evolving delivery models. Revolutionary ideas for NP education are a must amidst the revolution in health care! Get the critical updates and national perspectives in the plenary sessions, and through the concurrent and poster sessions learn what other innovative things NP faculty colleagues are doing.

The unique focus of this conference and the collective wisdom of its presenters make the NONPF annual meeting an essential event for anyone involved in NP education. Attendees repeatedly evaluate the NONPF meeting as “invigorating” and “stimulating.” NONPF strives every year to ensure the meeting offers the highest value of other conference options and offers the networking opportunities and fun needed by all NP educators in April! Join us in the beautiful city of Charleston for a great experience.



Sheila Melander, DSN, ACNP-BC, FCCM, FAANP
Conference Chairperson '12
Professor, University of Tennessee HSC

Conference Objectives

Upon completion of the 38th Annual Meeting, participants will be able to:

- Discuss the challenges and priorities for NP educators to evolve NP education;
- Discuss NP education issues and competencies relative to implementation of and congruence with widely recognized, national guiding documents; and
- Highlight new guidelines and current issues for NP licensure, accreditation, certification, and education.



Leadership Breakfast

This fundraising session provides the opportunity for attendees to share an intimate breakfast with a leader and learn how she shaped a career filled with different leadership experiences. The invited guest for 2012 is Barbara Safriet, JD. Limited space is available; registration fee: \$100.

SIG Meetings

The NONPF Special Interest Group (SIG) meetings will be held on Friday, April 13. Meetings held during the morning time block, 7:30–8:45 am, will include Program Directors, International, and Research SIGs. The afternoon time block, 2:45–3:45 pm, is for the Academic Nursing Centers, Acute Care, Distance Learning, Gerontological,

Psychiatric-Mental Health, and Sexual and Reproductive Health SIG meetings.

Lifetime Achievement Awards

Join us on Thursday, April 12, at the close of the plenary session for the presentation of the NONPF Lifetime Achievement Awards. NONPF is recognizing the 2012 recipients for their numerous contributions to advancing the NP role through education and policy: Marie-Annette Brown, PhD, ARNP, RN, FAAN, Professor at the University of Washington; and Joan Stanley, PhD, RN, FAAN, Senior Director of Education Policy, American Association of Colleges of Nursing.

Welcome Reception

NONPF invites you to the opening social event of the meeting on Thursday, April 12, 7:30–9:00 pm. Immediately following the presentation of the Lifetime Achievement Award, attendees can join colleagues for a networking and ice-breaker reception sponsored by the Fitzgerald Health Education Associates.

Special Events & Plenary Sessions



Annual Recognition Awards

NONPF will present the annual recognition awards during the evening dinner on Saturday, April 14.

Saturday Evening Dinner

Charleston is known as the charming and beautiful Southern city that attracts visitors from all over the world....but it was also the namesake for the Charleston dance that was popularized in 1923. The annual dinner will take us back to the Prohibition period and the slightly naughty side of Charleston. Following some local flavor in dining and the annual awards presentations, attendees are invited to test out their Charleston dance moves. Then the traditional NONPF dance floor will open up! Prohibition era and Charleston dance dress optional; a smile and fun attitude required! Reception hosted by Pediatric Nursing Certification Board followed by buffet dinner in the ballroom of the Charleston Marriott.

Fun Run

Join NONPF colleagues for some exercise on Friday, April 13. Registration is \$25 and first 25 registrants receive a Fun Run souvenir.



Poster Sessions

NONPF will be offering again this year the APEA Outstanding Poster Awards. A unique set of poster presentations will be on display each day with designated times in the program for poster viewing. See the program schedule for display times. CE credit will be available for each day that participants view the posters.

Thursday Afternoon Sessions

4:15–5:30 PM (CE)

Diversity Dialogue: Is the Game Fair?

Debra Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP will facilitate a panel discussion and open forum on the diversity issues for nurse practitioner education. The discussion will center on the article entitled “When the rules are fair but the game isn’t” (M. Jost, E. Whitfield, & M. Jost. 2005. *Multicultural Education*, 13(1), p.14-21, available at: <http://www.antiracistalliance.com/WhentheRulesareFairButtheGameIsnt.pdf>). Dr. Barksdale encourages prospective attendees to review the article in advance of the session. This session is open to all attendees.

4:15 PM (CE)

Getting to Know NONPF: An Information Session for Preceptors and Newcomers

The Member Resources Committee is hosting an orientation session to welcome individuals who are first-time attendees, new members within NONPF, and/or attendees with primarily a preceptor role in NP education at this session.

PLENARY SESSIONS

THURSDAY, APRIL 12—6:15–7:15 PM

OPENING SESSION: Healthcare Transformation: Advances, Retreats, and Strategy for NPs

Michael Bleich, PhD, RN, FAAN, member of the Institute of Medicine’s panel that authored the report *The Future of Nursing: Leading Change, Advancing Health* and Dr. Carol A. Lindeman Distinguished Professor of the School of Nursing at Oregon Health & Science University, describes the implications of the IOM report for NPs, his forecast for new opportunities for NPs, and his recommendations for strategies in NP education to prepare the future NP workforce

FRIDAY, APRIL 13—9:00–10:45 AM

The Acute Care and Primary Care Revolution: A Dialogue

This session will provide the forum for an open dialogue about the distinctions and overlap of acute care and primary care NP practice. A brief presentation of NONPF’s perspective on the related issues and the APRN Model for Regulation will precede a facilitated dialogue with attendees.

FACILITATOR AND PRESENTER: Barbara J. Safriet, JD, Visiting Professor of Health Law, Lewis and Clark Law School

PANELISTS: Catherine Haut, DNP, CPNP, CCRN, University of Maryland; Jane Kapustin, PhD, CRMP, BC-ADM, FAANP, University of Maryland; and Sheila Melander, DSN, ACNP-BC, FCCM, FAANP, University of Tennessee HSC

FRIDAY, APRIL 13—9:00–10:45 AM

NP Competencies & the Moving Towards Implementation of the APRN Consensus Model

This session will present the update on the release of new NP population-focused competencies and a discussion of the linkage of these competencies, combined with the NP core competencies and the graduate Essentials, to the implementation of the Consensus Model for APRN Regulation. A special presentation on the adult-gerontological competencies will highlight the new combined adult and gerontological population focus.

PRESENTERS: Anne Thomas, PhD, ANP-BC, GNP, Dean of the University of Indianapolis and Chair of the Population-focused Competencies Task Force; and Joan Stanley, PhD, RN, FAAN, Senior Director of Education Policy, American Association of Colleges of Nursing

SATURDAY, APRIL 14—12:00–1:30 PM

LUNCHEON SESSION: President’s Address & Business Meeting

Shirlee Drayton-Brooks, PhD, FNP-BC, FAANP, will present her final address as President of NONPF and will preside over the members’ Annual Business Meeting.

SUNDAY, APRIL 15—8:00–11:00 AM

Annual Dialogue on NP Licensure, Certification, Accreditation, and Education Issues

This annual session provides the opportunity for attendees to have a dialogue with representatives of key organizations engaged in NP licensure, certification, accreditation, and education activities. A special report will highlight new changes in the Criteria for Evaluation of Nurse Practitioner Programs, and the moderator will then facilitate an open forum. Representatives have been asked to submit written, organizational updates that will be included with conference handout materials.

MODERATOR: Debra Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP

PANELISTS: Joan Stanley, AACN, College of Nursing; Rick Meadows, AANPCP; Diane Thompkins, ANCC; CCNE; Robin Bissinger, NCC; Shirlee Drayton-Brooks, NONPF; Maureen Cahill, NCSBN; NLNAC; Peg Harrison, PNCCB

Reserve Your Hotel Room Early!

The 38th Annual Conference will be held at the **Marriott Charleston**, 170 Lockwood Avenue, located on the banks of the Ashley River. The Marriott Charleston is located just minutes from the historic district. The Marriott Charleston is offering NONPF attendees a rate of \$172 per night.

An on-site fitness room, swimming pool, roof top bar and complimentary Internet in the guest sleeping rooms are some of the amenities available to guests. Brittle Bank Park, located just across the street from the hotel, offers access to jogging trails along the river.

To reserve your room, call the hotel at 843-723-3000 or book online (www.marriott.com/hotels/travel/chsmc-charleston-marriott/) A limited block of rooms is available at this special rate.

We anticipate the block to sell out before the March 11 cutoff for the rate availability. Room blocks at special rates will be available at alternative properties with details available on the NONPF Web site.

Exhibits

NONPF welcomes a variety of vendors who will display their services and products during the conference exhibit hours. Information on exhibit space and sponsorship opportunities available is found on the NONPF Web site.

Registration

The meeting registration fee is comprehensive to cover general sessions and most of your meal events throughout the conference. The fee includes admission to the following: All plenary, concurrent, and poster presentations; exhibits; Thursday late afternoon sessions; Thursday reception; breakfast on Friday, Saturday, and Sunday; lunch on Friday and Saturday; Saturday dinner; and contact hours. Additional fees apply to preconferences, tour options, and additional tickets for special events.

A group discount of 5% per person is available for institutions registering 3 or more people for the conference. Register online through the link on the NONPF conferences Web page or use the registration form found in this brochure. Contact the NONPF office at 202-289-8044 with questions or for the group rate.

Contact Hours

NONPF is applying for continuing education approval. Credit hours will be awarded for preconference seminars, plenary sessions, concurrent sessions, and dedicated poster presentation viewing times. Estimated total contact hours available for the general program are 20 and 3 contact hours for each preconference.

NONPF has organized several tour options on Friday afternoon for additional registration fees.

Tour 1: Nathaniel Russell House

Visit one of Charleston's best known historic homes. Built in 1808, the Nathaniel Russell House is a National Historical Landmark widely recognized as one of America's most important neoclassical dwellings (see the free-flying staircase!). The tour meets at the hotel at 3:15 pm and will include a guided motor coach tour en route to the Nathaniel Russell House. The tour returns to the Marriott at 5:30 pm. Fee: \$45

Tour 2: Charleston Walking

Come explore the historic walled city by foot as we meander through back alleyways and cobblestone streets, stroll along the prestigious Battery, and revel in the city of Charleston's amazing beauty and historic traditions. Sights to include beautiful Rainbow Row, the Old Exchange Buildings, Charleston's churches and graveyards, and some hidden gardens and courtyards. A shuttle will depart the Marriott at 3:30 pm to take participants to the tour starting location at the Mills House Hotel. Following the 2-hour tour, a shuttle will be available to return to the Marriott or you may opt to stay down in the historic district and return on your own. Fee: \$25

Tour 3: Carriage Ride and Market

Our Carriage Ride and Market Tour is the perfect opportunity for you to learn more about the beautiful walled city of Charleston and then explore it on your own like a "Chucktown" native. This tour includes a one-hour (25-30 block) carriage tour of Charleston's historic downtown to see houses, gardens, mansions, churches and parks as you hear about the different buildings, history, architecture and people. Following the tour, you will have free time to shop the City Market and enjoy one of Charleston's many restaurants. The tour meets at the hotel at 3:45 and will offer two return times from the city back to the Marriott (6:15pm and 7:45pm). Fee: \$45

About Charleston

Charleston, South Carolina was voted "Top City in the United States" in the 2011 Condé Nast Traveler Readers' Choice Awards.

It is a well-mannered city overflowing with perfectly preserved treasures. Historic forts, sprawling plantations, centuries old antebellum homes and other storied landmarks exclusive to Charleston.

Stroll narrow, tree-lined courtyards. Kayak along tidal creeks. Chill on the beach. Celebrate the good life on a rooftop bar as the sun sets over the harbor. You can do it all in one day. Only in Charleston.

For more information visit www.charlestonly.com



Preconference Seminars

WEDNESDAY, April 11

3:00–6:00 pm

PRECONFERENCE 1 Pharmacology Update

Margaret Fitzgerald, DNP, FNP-BC, NP-C, FAANP, CSP, FAAN, President and principal lecturer for Fitzgerald Health Education Associates, is offering this seminar to provide NP educators with current knowledge as well as content for valuable “teachable moments” in pharmacology.

This session provides updates on:

- New treatment guidelines,
- Newly approved products
- Latest boxed warnings and other FDA mandated warnings about existing medications.

Participants will receive 3 pharmacology contact hours for this session.

THURSDAY, April 12

8:30–11:30 am

PRECONFERENCE 2 Program Director Development: Leading Quality NP Programs

In this session, highly experienced NP program leaders will review the role of the NP program director with emphasis on special issues such as the following: Selecting and managing students, preceptors, and faculty; preparing for program accreditation; transitioning to DNP curriculum; and maintaining balance with faculty workload, practice, and scholarship. Common problem areas such as student progression, site visits for student evaluation, and recruiting certified doctoral faculty for shortage areas will also be included. Useful program director resources such as the Program Directors’ Manual will be highlighted, and a panel of NONPF experts will discuss unique approaches for addressing challenging issues in NP education.

Presenters: Jane Kapustin, PhD, CRNP, BC-ADM, FAANP, University of Maryland (Session Coordinator); Nancy George, PhD, FNP-BC, Wayne State University; Anne Thomas, PhD, ANP-BC, GNP, University of Indianapolis; and Veronica Wilbur, PhD, CRNP Wilmington University.

8:30–11:30 am

PRECONFERENCE 3 New Faculty 101

Charlene (“Chuckie”) Hanson, EdD, FNP-BC, FAAN, an internationally-recognized NP educator who has consulted extensively on NP curriculum and program development, has developed this session to orient new faculty to NP education. She and other distinguished NP faculty will share collective decades of wisdom about NP education and how to maintain a faculty role successfully. Session topics will include managing courses, setting up and tracking students’ clinical experiences, managing projects, fitting a course with other program courses, progression of students, maintaining your own scholarship, issues for online teaching, and navigating Academe. Attendees are encouraged also to bring questions they have from their own experiences and will have the benefit of discussion with the faculty panel.

Presenters: Charlene Hanson, EdD, FNP-BC, FAAN; Donna Hodnicki, PhD, FNP-BC, FAAN; Deborah Allen, PhD, FNP-BC; Ursula Prithman PhD, WHCNP, FNP-BC, Georgia Southern University

1:00–4:00 PM

PRECONFERENCE 4 Practice Inquiry Projects and Other Issues for Transitioning to the DNP

NP education leaders with experience in transitioning NP education to a DNP degree will provide their perspectives on critical issues. The first ½ of the session will include presentation on some of the key issues arising in the expectations set by DNP programs for scholarly practice improvement projects and an interactive dialogue on strategies for successful completion of practice improvement projects. The second half of the session will cover other important topics, including clinical hours, applying the Criteria for Evaluation of Nurse Practitioner Programs to the DNP NP program, faculty challenges, and transitioning to post-baccalaureate models.

Presenters: Julie M. Marfell, DNP, FNP-BC, FAANP, Associate Dean for Family Nursing, Frontier Nursing University; Marie-Annette Brown, PhD, ARNP, RN, FAAN, Professor and Group Health Endowed Nursing

Professor in Chronic Illness Care Family & Child Nursing, University of Washington; and M. Katherine Crabtree, DNSc, ANP-BC, FAAN, Professor and Associate Dean for Graduate Programs, University of Portland; Stephanie Burgess, PhD, APRN, BC, FAANP, University of South Carolina; Judy Honig, DNP, EdD, CPNP-PC, Columbia University

1:00–4:00 PM

PRECONFERENCE 5 Oral Health Education and Best Practices: Enhancing Nurse Practitioner Faculty Capacities to Improve Outcomes and Access

This professional development workshop will assist faculty in preparing a NP workforce with oral health competencies. A train-the-trainer approach is used to develop oral health competencies, enhance curricula, and implement oral health best practices across the life span in NP clinical practice settings. This pre-conference workshop is specially tailored to prepare NPs with the competencies to prioritize oral disease prevention, provide evidence-based oral health care in a variety of settings, and collaborate in interprofessional teams across the health care system.

Presenters: Judith Haber, PhD, APRN, BC, FAAN, Interim Dean; Maria Dolce, PhD, RN, CNE, NEA-BC, FACHE, Project Director, Oral Health Nursing Education & Practice; Donna Hallas, PhD, RN, PNP-BC, CPNP, PMHS, FAANP, Pediatric NP and Mental Health Specialist; New York University College of Nursing



Program at a Glance

WEDNESDAY, April 11

3:00–6:00 pm

PRECONFERENCE 1: Pharmacology Update
See “Preconference Seminars” for details

THURSDAY, April 12

8:30–11:30 am

PRECONFERENCE 2: Program Director Development: Leading Quality NP Programs
See “Preconference Seminars” for details.

PRECONFERENCE 3: New Faculty 101
See “Preconference Seminars” for details.

1:00–4:00 pm

PRECONFERENCE 4: Practice Inquiry Projects and Other Issues for Transitioning to the DNP
See “Preconference Seminars” for details.

PRECONFERENCE 5: Oral Health Education and Best Practices: Enhancing Nurse Practitioner Faculty Capacities to Improve Outcomes and Access
See “Preconference Seminars” for details.

4:15–5:30 pm

Getting to Know NONPF: An Information Session for Preceptors and Newcomers
See page 3.

4:15–5:30 pm

Diversity Dialogue: Is the Game Fair?
See page 3.

4:15–5:45 pm

POSTER PRESENTATIONS Set A
Exhibit Hall Open

6:00–6:15 pm

Welcome & Opening Remarks
Shirlee M. Drayton-Brooks, PhD, FNP-BC, FAANP, President of NONPF and Professor at Widener University, & Sheila D. Melander, RN, DSN, ACNP, FAANP, FCCM, NONPF Board Member and Conference Chairperson and Professor at University of Tennessee Health Science Center

6:15–7:15 pm

OPENING PLENARY SESSION: Healthcare Transformation: Advances, Retreats, and Strategy for NPs
Michael Bleich, PhD, RN, FAAN
See page 3.

7:15–7:30 pm

Lifetime Achievement Awards

7:30–9:30 pm

Welcome Reception
(hosted by Fitzgerald Health Education Associates)

FRIDAY, April 13

6:00 am

Fun Run

7:15–8:45 am

Breakfast, Exhibits
POSTER PRESENTATIONS Set B

7:30 am–2:00 pm

Exhibit Hall Open

7:30–8:45 am

Special Interest Group Meetings: Program Directors; International; Research

9:00–10:45 am

PLENARY SESSION: The Acute Care and Primary Care Revolution: A Dialogue
Facilitator and Presenter: Barbara J. Safriet, JD, Visiting Professor of Health Law, Lewis and Clark Law School

Panelists: Catherine Haut, DNP, CPNP, CCRN, University of Maryland; Jane Kapustin, PhD, CRMP, BC-ADM, FAANP, University of Maryland; and Sheila Melander, DSN, ACNP-BC, FCCM, FAANP, University of Tennessee HSC
See page 3.

10:45–11:00 am

Break, Exhibits
POSTER PRESENTATIONS Set B

11:00 am–12:15 pm

CONCURRENT SESSIONS FA I-VI

12:15–1:15 pm

Lunch Break
Boxed lunches will be available for attendees and time for viewing Poster Set B, networking, and meeting with exhibitors.

1:15–2:30 pm

CONCURRENT SESSIONS FB I-VI

2:30–3:30 pm

Treats and Meet with the Exhibitors
Attendees can enjoy an after sweet treat while meeting with the exhibitors

2:45–3:45 pm

Special Interest Group Meetings
Academic Nursing Centers; Acute Care; Distance Learning; Gerontological; Psychiatric-Mental Health; Sexual and Reproductive Health

3:00–4:00 pm

Tours See page 4.

SATURDAY, April 14

7:30–8:30 am

Breakfast, Exhibits
POSTER PRESENTATIONS Set C

7:30 am–12:00 pm

Exhibit Hall Open

7:15–8:45 am

Leadership Breakfast
See page 2.

7:30–8:45 am

POSTER PRESENTATIONS Set C

7:15–8:45 am

NONPF Standing Committee Meetings
Capital Development, Curricular Leadership, Faculty Development, Member Resources, Nominating

9:00–10:15 am

PLENARY SESSION: NP Competencies and the Moving Towards Implementation of the APRN Consensus Model
Presenters: Anne Thomas, PhD, ANP-BC, GNP, Dean of the University of Indianapolis and Chair of the Population-focused Competencies Task Force; and Joan Stanley, PhD, RN, FAAN, Senior Director of Education Policy, American Association of Colleges of Nursing
See page 3.

10:15–10:30 am

Break; Exhibits
POSTER PRESENTATIONS Set C

10:30–11:45 am

CONCURRENT SESSIONS SA I-VI

12:00–1:30 pm

LUNCHEON PLENARY SESSION: President's Address & Business Meeting
Shirlee Drayton-Brooks, PhD, FNP-BC, FAANP, will present her final address as President of NONPF and will preside over the members' Annual Business Meeting.

1:45–3:00 pm

CONCURRENT SESSIONS SB I-VI

3:15–4:30 pm

CONCURRENT SESSIONS SC I-VI

6:00 pm

ANNUAL DINNER: “Doing the Charleston in Charleston” See “page 3.

SUNDAY, April 15

7:30–8:00 am

Breakfast & Open Roundtable Discussions

8:00–11:00 am

PLENARY SESSION: Annual Dialogue on NP Licensure, Certification, Accreditation, and Education Issues
Moderator: Debra Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP

Panelists: Joan Stanley, AACN, College of Nursing; Rick Meadows, AANPCP; Diane Thompkins, ANCC; CCNE; Robin Bissinger, NCC; Shirlee Drayton-Brooks, NONPF; Maureen Cahill, NCSBN; NLNAC; Peg Harrison, PNCC

Concurrent Sessions

FRIDAY APRIL 13, 2012 11:00 am–12:15 pm

FA-I Innovative Teaching Strategies	The “Living Family Tree”: An Innovative Problem-Based Approach to Bridge the Gap Between Knowledge and Practice Kathryn K. Ellis, DNP, APRN, FNP-BC, ANP-BC; Julie Spencer, DNP, FNP-BC, CUNP; and Kelley M. Anderson, PhD, FNP; Georgetown University School of Nursing & Health Studies	An Online Strategy that Works! The Matrix Method Approach to Case-Based Learning Mary Lee Barron, PhD, APRN, FNP-BC; GERALYN Ochs, RN, ACNP-BC, ANP-BC; and Nancy J. Cibulka, PhD., RN, WHNP-BC, FNP-BC, Saint Louis University	Moment Maps: An Innovative Strategy to Facilitate Student Clinical Reasoning, Interaction, and Self-Reflection Joanne Miller, PhD, APRN, GNP; and Linnea Carlson-Sabelli, PhD, Rush University
FA-II Cultural Issues	Why Latino/Hispanic Immigrants Don’t Disclose the Use of Traditional, Complimentary, and Alternative Diabetes Self-Care Practices to Healthcare Providers Karen A. Amirehsani, PhD, FNP-BC, University of North Carolina at Greensboro	Cultural Awareness: Moving Beyond the Course to a Way of Providing Care Patricia Bowman, DNP, RN, BC, Georgia Health Sciences University; Marguerite Murphy, DNP, RN, Georgia Health Sciences University; Janie Heath, PhD, APRN-BC, FAAN; Medical College of Georgia	How Culture Can Impact Incivility and Disruptive Classroom Behavior Linda Dayer-Berenson, PhD, FAANP, Drexel University College of Nursing and Health Professions
FA-III Preceptor Topics	Incentives and Barriers to Precepting NP Students Judith Webb, DNP, RN, ANP-BC; Ruth Palan Lopez, PhD, GNP-BC; and A.J. Guarino, PhD, MGH Institute of Health Professions	Evaluating Students: Educating Faculty to Educate Preceptors Mary Anne Dumas, PhD, RN, FNP-BC, GNP-BC, FAANP, Stony Brook University	Community Health Clinic Partnerships: Opportunities Gained and Lessons Learned for NP Faculty and Students Rhonda D. Squires, PhD, APRN-BC, FNP, University of Northern Colorado
FA-IV Armchair Discussion	DNP Faculty: To Tenure or Not to Tenure? Patricia L. Lane, PhD, APRN, FNP-BC, Loyola University New Orleans; Susan Orlando, DNS, APRN, NNP-BC, Louisiana State University HSC; Donna K. Hathaway, PhD, RN, FAAN, University of Tennessee HSC; Ann H. Cary, PhD, MPH, RN, Loyola University New Orleans		
FA-V Workshop	Ensuring NP Competence in an Online Program with Advanced Technology Shelby Polk, DNP, FNP-BC, CDE; Monica Jones, DNP, FNP-BC; and Addie Herrod, MSN, RN; Delta State University		
FA-VI Symposium	Veterans Administration (VA) Centers of Excellence for Primary Care Education: Inter-Professional Education for Advancing Team-Based, Patient-Centered Care Organizer: JoAnne M. Saxe, RN, ANP-, BC, MS, DNP, FAAN, University of California San Francisco	Overview of VA Centers of Excellence in Primary Care Education Kathryn Wirtz Rugen, PhD, FNP-BC, Jesse Brown VA Medical Center Interprofessional Collaboration at the Boise VA Center of Excellence in Primary Care, the REACHE Center Melanie Nash, MSN, FNP, NP-C, Boise VA Center of Excellence, The REACHE Center; Clinical Faculty Gonzaga University Louis Stokes Cleveland VA Centers of Excellence in Primary Care Education Sharon Watts, DNP, RN-C, CDE, VA Centers of Excellence in Primary Care Education	San Francisco VA Center of Excellence in Primary Care Education Susan Janson, DNSc, RN, ANP, CNS, FAAN, University of California San Francisco, School of Nursing Overview of a NP Fellowship in Primary Care and Inter-Professional Learning Developed by the VA Connecticut Healthcare System Center of Excellence in Primary Care Education Jaclyn Conelius, PhD, FNP-BC, Fairfield University Designing and Implementing the VA Puget Sound Health Care System Seattle Division’s Center of Excellence in Primary Care Education: Early Experiences and Lessons Learned Laura Angelo, MS, ARNP, ANP, Center of Excellence in Primary Care Education VA Puget Sound Seattle

FRIDAY APRIL 13, 2012 1:15 pm–2:30 pm

FB-I Clinical Education	Building Blocks to Successful Student History and Physical Writing Nicole Gibson, MS, NP-C; and Robin Peterson-Lund, RN, MS, CNS, FNP-BC, PhD-C, South Dakota State University	Listen My Children and You Shall Hear... The Time for ePortfolios Is Here Annette Carley, RN, MS, NNP-BC, PNP-BC, University of California San Francisco	Nurse Practitioner Student Telehealth Clinical Experiences: An Essential Component of Today’s Education Shelley Hawkins, DSN, APRN-BC, FNP, GNP, FAANP, New York University
FB-II Models of Care	Screening, Brief Intervention, and Referral to Treatment: (SBIRT): Applications to Pain Management and Opioid Addiction Susie Adams, PhD, RN, PMHNP, FAANP, Vanderbilt University; and Diane Snow, PhD, RN, PMHNP-BC, CARN, FAANP, University of Texas Arlington.	Building Leadership and Systems Skills in DNP FNP Students Through an Interactive Case Study Gail C. Johnson, DNP, ARNP; and Christine Hoyle, DNP, ARNP, FNP-C; University of Washington	Event History Calendars: An Innovation in Adolescent Risk Behavior Assessment and Communication Kristy Martyn, PhD, RN, CPNP-PC, FNP-BC, Cynthia S. Darling-Fisher, PhD, FNP-BC, Michelle Pardee, DNP, FNP-BC, and David L. Ronis, PhD, University of Michigan; Melissa Saftner, PhD., CNM, RN, The College of St. Scholastica; and Irene Felicetti, MLS, BS, University of Michigan

Concurrent Sessions (continued)

FB-III Interprofessional Topics	Revolutionizing Teaching and Learning Through Inter-professional Education Dawn S. Stone, PhDc, RN, ANP, Western University of Health Sciences	Family NPs and Doctor of Podiatry Students Engage Joint Teaching /Learning Methodologies Valerie G. Dzibur, EdD, APRN, FNP-BC, Samuel Merritt University	Improving Academic Communication Skills of Diverse Students through Interprofessional Collaboration Janet Baker, DNP, APRN, ACNS-BC, CPHQ, CNE, Ursuline College	
FB-IV Armchair Discussion	Development of Lifespan Psychiatric Mental Health NP Competencies Mary T. Weber, PhD, APRN, PMHNP-BC, University of Colorado; Margaret Brackley, PhD, RN, FAAN, FAANP, University of Texas HSC; Diane Snow, PhD, RN, PMHNP-BC, CARN, FAANP, University of Texas, Arlington; Kathleen R. Delaney, PhD, PMH-NP, FAAN, Rush University; Margaret R. Scharf, DNP, PMHNP, FNP, Oregon Health & Science University; and Kathleen McCoy, DNSc, APRN, PMHNP-BC, PMHCNS-BC, FNP-BC, Brandman University			
FB-V Workshop	Teaching Innovation: An American/Dutch Partnership: Building a Transcontinental Bridge to Advanced Nursing Practice Patricia Holden-Huchton, DSN, RN, CNE, Texas Woman's University; Lillian Maas, MS, RN, Rotterdam University; Anne Koci, PhD, RN, FNP-BC, WHNP, Brenda K. Binder, PhD., RN, PNP-BC, and Karen Lyon, PhD, APRN, MBA, ACNS, NEA, Texas Woman's University			
FB VI Symposium	DNP Programs: Making the Most of Faculty Resources Organizer: Arlene Spherac, PhD, CPNP, FAAN, Rush University	Encouraging DNP/PhD Collaboration Patricia Clinton, PhD, CPNP, FAANP, University of Iowa	DNP Projects Ann L. O'Sullivan, PhD, CRNP, FAAN, University of Pennsylvania	DNP Project Completion Victoria Erickson, PhD, PNP-BC, FAANP, University of Colorado

SATURDAY APRIL 14, 2012 10:30 am–11:45 am

SA-I DNP Topics	The Evolution of NP Certification at the DNP Level Michael A. Carter, DNSc, DNP, FAAN, APRN-BC, University of Tennessee HSC; and Janice Smolowitz, DNP, EdD, Columbia University	Lessons Learned in Successfully Mentoring BS-DNP Students toward Scholarly Projects Dianne L. Fuller, DNP, FNP-C, University of Utah	Factors Influencing Successful Completion of DNP Programs Margaret Pierce, DNP, FNP-BC, University of Tennessee	
SA-II Interprofessional Topics	Developing a Model for Interprofessional Education Susan Corbridge, PhD, ACNP, FAANP, Jennifer Tiffen, MS, APN, and Melissa Carlucci, MS, ACNP, University of Illinois at Chicago	Art Rounds: An Empirical Investigation Into Using Art Museums in Interprofessional Health Education Diana Beckmann-Mendez, PhD, RN, FNP-BC, and Craig Klugman, PhD, University of Texas Health Science Center at San Antonio	Is This the Beginning of the Real Revolution Towards Interprofessional Education in Health Care?: Perseverance and Creativity to Improve Outcomes Janet Fraser Hale, PhD, RN, FNP, Jill Terrien, PhD, APRN, BC, and Paulette Seymour-Route, PhD, RN, UMass Worcester; Michael Kneeland, MD, MPH, and Michele Pugnaire, MD, UMass Medical	
SA-III Teaching Methods	Online Role Play as a Method for Understanding Psychosocial Issues of Aging Linda R. Rounds, PhD, RN, FNP, FAANP, University of Texas Medical Branch	The Interactive Case Study: An Effective Teaching Tool Patricia Ryan-Krause, MS, RN, MSN, CPNP, Yale University	Cooperative Learning: The Sum of the Parts is Greater than the Whole Barbara Ann M. Messina, PhD, RN, ANP, and Lori Ann Escallier, PhD, RN, CPNP, State University of New York at Stony Brook	
SA-IV Cultural Topics	Embracing a Global Framework: Integrating the new AACN Cultural Competency Standards into NP Education Mary Benbenek, PHD, RN, CFNP, CPNP and Linda L. Lindeke, PhD, RN, CNP, University of Minnesota	Multicultural Instructional Methods for Clinical Internships Joanne Haeffele, PhD, and Patricia G. Braun, DNSc, MSN, MA, CPNP, RN, Northern Illinois University	Interprofessional Education: Lessons Learned Developing a Community/ Academic Partnership to Improve Health Care Access for a Latino Population Roberta E. Hoebeke, RN, PhD, FNP-BC, and Elizabeth Bonham, PhD, RN, PMHCNS, BC, University of Southern Indiana	
SA-V Workshop	The Revolution in Personalized Medicine: Are NPs Ready? Diane C. Seibert, MSN, PhD, WHCNP, ANP, FAANP, Uniformed Services University HS; Quannetta T. Edwards, MSN, DNSc, FNP, WHCNP, FAANP, Western University HS; Ann H. Maradiegue, MSN, PhD-c, FNP, George Mason University; and Carmen T. Paniagua, EdD, RN, CPC, ACNP-BC, ANP, APNG, FAANP, University of Arkansas for Medical Science			
SA-VI Symposium	Initial Contacts: Strategies to Develop Successful Graduate Students Organizer: William LaFevers, DNP, RN, FNP-C, University of Missouri Kansas City	Strategies to Prepare Successful Graduate Students: Analysis of Summer Institute Student Outcomes Susan Kimble, DNP, RN, BC, ANP, University of Missouri Kansas City	Online Professional Development Peggy Ward-Smith, PhD, University of Missouri-Kansas City	Online System Structure Development: Keeping it Simple William LaFevers, DNP, RN, FNP-C, University of Missouri-Kansas City

SATURDAY APRIL 14, 2012 1:45 pm–3:00 pm

SB-I Psychiatric-Mental Health Topics	Integration of Mental Health Care in a Family NP Program Irma Jordan, DNP, APRN, FNP/PMHNP-BC, UTHSC; Patricia D. Cunningham, DNSc, APRN, BC; and Karen Koozer Olson, RN, FNP-BC, PhD, FAANP, University of Tennessee HSC	NPs as Key to Integration of Mental Health in Pediatric Primary Care Susan N. Van Cleve, RN, DNP, CPNP, Robert Morris University	Integrating Mental Health into the NP Curricula Melissa Woods, MSN, RN, PMHNP-BC, Clemson University
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SB-II Interprofessional Topics	NP, Social Work and Medical Student Home Visits Maria De Los Santos, DNP, MPH, ARNP, and Lucie Dlugasch, PhD, ARNP, FL International University	Interprofessional Education to Facilitate Medical Home Development Carol Savrin, RN, DNP, CPNP, FNP, BC, FAANP, Case Western Reserve University	Interprofessional Education: Geriatric Student Team Competition Vaunette P. Fay, PhD, RN, FNP-BC, GNP-BC, University of Texas HSC Houston		
SB-III Special Projects	A Standardized Cardiovascular NURSE Practitioner Residency MADE Into A Reality Kathleen A. Ballman, RN, MSN, ACNP-BC, and Barbara Bell, RN, MSN, ACNP-BC, University of Cincinnati	Nurse-Managed Clinics: Improving Access, Expanding Clinical Sites, Optimizing EHR Use and Ensuring Sustainability Julie Novak, DNSc, RN, CPNP, FAANP, University of Texas HSC San Antonio	Incorporating Health Care Teams into APRN Education Michaelene P. Jansen, PhD, Essentia Health Ashland		
SB-IV Armchair Discussion	From Idea to Reality: NP Residency Training Programs for New NPs Margaret M. Flinter, PhD, FNP-C, FAANP, Community Health Center, Inc.; Ann Marie Hart, PhD, FNP-BC, University of Wyoming; Patricia Dennehy, DNP, FNP-BC, FAAN, University of California San Francisco; and Kathryn Fandt, PhD, FNP-BC, FAANP, FAAN, University of Texas Medical Branch				
SB-V Workshop	Using Unfolding Cases in Primary Care Coursework for NP Students: Prepared to Certify or Prepared to Practice? Lisa Day, PhD, RN, CNRN, Penny L. Cooper, MSN, FNP-BC; and William Michael Scott, DNP, FNP-BC, Duke University				
SB-VI Symposium	Preparing NP DNPs to Lead the Charge in Developing New Models of Healthcare Organizer: Carolyn Rutledge, PhD, FNP-BC, Old Dominion University	Developing DNP/NP Provider Expertise in Using Telehealth to Create New Models of Healthcare in Rural America Carolyn Rutledge, PhD, FNP-BC, Old Dominion University	The DNP/NP as a Leader in the Development of New Healthcare Models Deborah Gray, MSN, FNP-BC, Old Dominion University	Developing the Business Mind of DNP/NP Providers Needed to Develop and Implement New Practice Models Tina S. Haney, DNP, CNS, Old Dominion University	

SATURDAY APRIL 14, 2012 3:15 pm–4:30 pm

SC-I Clinical Education Methods	Evaluation of an Intensive Procedural Skills Training for NP Students Diane Whitaker Ebbert, PhD, APRN, FNP-BC, and Moya C. Peterson, RN, PhD, APRN-BC, University of Kansas Medical Center	Decision Support and Diagnostic Accuracy: Tools for Safe NP Practice and Education Gene Harkless, DNSc, APRN, FNP, C., CNL, FAANP, University of New Hampshire	A Revolutionary Method to Create Site Visitor Teams for Evaluation of Clinical Competency Veronica F. Wilbur, PhD, APRN, FNP-BC, Wilmington University			
SC-II Online Education	Quality Matters in Online Education Alice M. Teall, MS, FNP, PNP, and Margaret Clark Graham, PhD, FNP, PNP, The Ohio State University	Teaching Motivational Interviewing in a Virtual World M. Kay Sandor, PhD, RN, and Rodger Marion, PhD, University of Texas Medical Branch	Increasing Faculty Awareness and Sensitivity to Incivility in Traditional and Online Nursing Programs Carol Patton, Dr, PH, RN, FNP-BC, CRNP, CNE, Drexel University			
SC-III Curriculum Topics	Creating Health Policy Leadership Competency: A Course Initiative Donna R. Hodnicki, PhD, FNP-BC, FAAN, and Elaine Marshall, PhD, Georgia Southern University	Quinlan, Cruzan and Schiavo: Bioethics and Legal Education Using the Hallmark Cases Patricia Murray Given, PhD, RN, CCRN, CS, FNP, College of Staten Island CUNY	Incorporating Obesity Education into Adult Primary and Acute Care NP Programs Valerie K. Sabol, PhD, ACNP-BC, GNP-BC, Duke University; Shannon Idzik, DNP, CRNP, and Margaret Hammersla, MS, CRNP, University of Maryland Baltimore			
SC-IV Simulation	Transfer of Learning in Simulated Environments with NP Students Tonya Rutherford-Hemming, RN, EdD(c), ANP-BC, University of Pittsburgh	Integrating High-Fidelity Human Patient Simulation Throughout an NP Curriculum Joshua Squiers, PhD, ACNP-BC, Joan King, PhD, ANP-C, ACNP-C, and Nathan Ashby Ashby, MD, Vanderbilt University	The Use of Simulated Learning to Promote Effective Communication in Advanced Practice Nurses Brigit B. VanGraafeiland, DNP, CRNP, Christina Calamaro, PhD, CRNP, Michele Michael, PhD, CRNP, and Catherine Haut, DNP, CRNP-AC, University of Maryland Baltimore			
SC-V Symposium	Grant Writing 101: A How to Guide for Obtaining Research Funding Organizer: Susan Kelly-Weeder, PhD, Boston College	Where to Begin: Building a Program of Funded Research JoAnne (Josie) Weiss, PhD, FNP, PNP, BC, Florida Atlantic University	Navigating the NIH System Kikikipa Kretzer, PhD, APN, University of Colorado at Colorado Springs	Developing a Career Development Award: The Lived Experience of Obtaining a K23 Susan Kelly-Weeder, PhD, Boston College; and Joan Rosen Bloch, PhD, CRNP, Drexel University	The NIH Specific Aims Page: Marketing Your Grant Proposal to Reviewers Lorna Finnegan, PhD, APN, CNP, University of Illinois Chicago	
SC-VI Symposium	Creating Collaborative Models of Practice through Innovations in Education Organizer: Lena Sorensen, PhD, RN, MGH Institute of Health Professions	Health Provider Educator Competencies Deborah D. Navedo, PhD, APRN, PNP, CNE, MGH Institute of Health Professions	Team Science and Team-Based Learning Jeanne M. Cartier, PhD, PMHCNS, BC, MGH Institute of Health Professions	Designing Content Using Backward Design Method Diane Ottaviani, MED, MA, MGH Institute of Health Professions	Design and Delivery of Content for Educating the New Provider Veronica Kane, PhD, RN, CPNP, MGH Institute of Health Professions	Infusing Technology to Support Delivery Denis Stratford, MS, MGH Institute of Health Professions

Poster Presentations

Thursday, April 12 Poster Set A

Advanced Practice Nurse Knowledge Related to Prescription Medication Use and Abuse in Young Adults

Marjorie Vogt, PhD, DNP, CNP and Ruth Chavez, MS, CNP, Otterbein University

Advancing Health: A Post-graduate FNP Residency Program for Care of Underserved Populations

Diane O. Tyler, PhD, RN, FNP-BC, FAAN, Mary Lou Adams, PhD., RN, FNP-BC, FAAN and Lisa Doggett, MD, MPH, The University of Texas at Austin

After a Hard Fight Was Won: Why Have Only 35% of APRNs in Georgia Applied for Written Prescriptive Authority?

Dellanie Shilling, MSN, FNP-BC, Donna R. Hodnicki, PhD, FNP-BC, FAAN, Charlene M. Hanson, EdD, APRN, BC, FAAN and Deborah Allen, PhD, APRN, BC, Georgia Southern University

Are You Listening?

Joyce Scarpinato, MS, PNP-BC, FNP-C, DNP, Upstate Medical University

Improved Quality of Care to Medically Uninsured Adult Patients with Type 2 Diabetes Mellitus in Primary Care Settings

Lynn Miskovich, DNP, APRN, ANP-BC, Purdue University Calumet

Interprofessional Learning Experience for Family Nurse Practitioner (FNP) Students: Participation in an Immersive Early Intervention Experience

Annette Jakubisin-Konicki, PhD, ANP-BC, FNP-BC, University of Massachusetts- Worcester

The NP Student as Scribe: A Novel and Leveled Teaching Approach for Clinical NP Education in a Productivity-Based Practice Environment

Benjamin Ranstrom, DNP, RN, CNP, IBCLC, St. Catherine University

Nurse Practitioners Working Collaboratively with the Hospitalists

Jessy P. Jose, DNP, Mount Sinai Hospital and Hunter College; and Cora. S Cajulis, DNP, Mount Sinai Hospital

An Online Interprofessional Training Course for APN Students

Joanne Miller, PhD, APRN, GNP, and Stan Lapidus, MS, Rush University Medical Center

Pathophysiology: A "Doctor House" Experience

Barbara Ann Johnston, PhD, RN, CNE, Monmouth University

Preparing Nurse Practitioners to Deliver Sexual Health Education: A Global Perspective

Kristin A. Haglund, PhD, APNP, BC, PNP, FNP, Marquette University

Recruiting, Supporting, and Retaining Preceptors in an Time of Scarcity

Kelly Vaez, MS, FNP-BC, Judith McDevitt, PhD, FNP-BC, Marlene G.S. Sefton, PhD, APN, FNP-BC, Charles Yingling, MS, FNP-BC, and Jacqueline M. Wuellner, MPH, RN, COHN, University of Illinois at Chicago

Scholarship: Elaborating and Documenting Faculty Scholarship

Mary Anne Dumas, PhD, RN, FNP-BC, GNP-BC, FAANP, Stony Brook University

Teaching Graduate Nurse Practitioners Effective Prescribing Skills Using P-Drugs

Kristine Anne Scordo, PhD, RN, ACNP-BC, FAANP, , Wright State University

Technology in Teaching: "Can You Hear Me Now?"

Laura M. LaRue, DNP, FNP-BC and Sarah Strauss, PhD, FNP-BC, Radford University

Transforming Education: Teaching the Scholarship of Quality Care Improvement

Deborah Dunn, EdD, MSN, GNP-BC, ACNS-BC, and Gail A. Lis, DNP, ACNP, BC, Madonna University

Type 2 Diabetes and Vascular Dementia

Anna M. Acee, EdD, ANP-BC, PMHNP-BC, Long Island University

We Educate and Train, But Don't Nurture: The Benefits of Formal Mentorship to Retain Junior Faculty

Stacy Troxel, MSN, APRN-BC, Arkansas State University

Weaving Writing Back into the Curriculum: Creating a Rubric to Assess Academic and Scholarly Writing at an Online Distance-based Graduate School of Nursing

Trish McQuillin Voss, DNP, CNM, and Joyce Knestrick, PhD, CRNP, FAANP, Frontier Nursing University

A Writing Center Partnership: Improving Online NP Student Scholarship

Marilyn Filter, PhD, CNM, RN, Constance Creech, RN, MSN, EdD, ANP-, BC and Marilyn R. McFarland, PhD, RN, FNP, CTN-A, University of Michigan-Flint, Flint, MI

Friday, April 13 Poster Set B

AMIGO3 Model: Using an Initial Challenge Activity to Engage Advance Practice Students in a Hybrid Web-based Diagnostic Testing Course

Phyllis L. Christianson, MN, ARNP, University of Washington

The Chronic Care Model: An Educational Tool for Preparing NP Students to Meet the Challenges of Patients With Chronic Disease

Kathleen Dickman, DNP, FNP-BC, George Mason University

Designing a Safe Environment for Nurse Practitioner Students to Practice Decision-Making Skills

Margaret Lewandowski, DNP, FNP-C, and Sharon Abbate, EdD, MS, RN, University of St. Francis

Disability-Related Content in Nurse Practitioner Programs: Need for Change

Elizabeth Blunt, PhD, RN, APRN-BC, Suzanne Smeltzer, RN, EdD, FAAN, and Lisa Wetzel-Effinger, RN, MSN, Villanova University; and Heather Marozsan, RN, MSN, CRNP, Minute Clinic, Hudson, OH

Does Admission Criteria Predict Student Success?

Julie Marfell, DNP, BC, FNP, and Suzan Ulrich, DrPH, CNM, Frontier Nursing University

Ethics Education for the DNP: What We Know, How We Teach, Where We Can Improve

Patricia S. Shaver, PhD, RN, ANP, GNP, Renaee Durfee, CNP, and Margaret Hegge, EdD, RN, South Dakota State University

Innovative Clinical Supervision Strategies for Distance Education Nurse Practitioner Programs

Cynthia G. Cortes, DrPH, MSN, CPNP-PC and Jill L. Cunningham, DNP, FNP-BC, Samford University

Integrating Competencies for Exposure to Violence and Abuse into Advanced Practice Nursing Education and Patient Care

Polly A. Hulme, PhD, APRN-NP, University of Nebraska Medical Center; and Diane Schadewald, DNP, RN, CNP, FNP, WHNP, University of Minnesota

Integrating the Conceptual Change Model as a Teaching Methodology

Loureen Downes, PhD., ARNP, BC, Florida Gulf Coast University

Interprofessional Curriculum in Developmental Disabilities

Geraldine Collins-Bride, RN, MS, ANP, BC, and Clarissa Kripke, MD, University of California, San Francisco

Interprofessional Geropsychiatric Care Integrated Within a Program of All-Inclusive Care of the Elderly Program

Pamela Z. Cacchione, PhD, RN, CRNP, BC, Barbara Hegarty, MSN, FNP, ANP, PMHCNS, Ilene Fridling, MA, Carol Johnson, RN, MA, ATR-BC, LPC, and Steven Huege, MD, University of Pennsylvania

Learned Helplessness and Depressive Symptoms in Patients Following Acute Myocardial Infarction

Benjamin Allan Smallheer, PhD, RN, ACNP-BC, CCRN, Vanderbilt University

Mapping Your Destination: A/GNP to FNP Competencies

Margaret T. Bowers, MSN, FNP, DNP, (c), Loretta Matters, MSN, RN, ANP and Eleanor McConnell, PhD, RN, GCNS-BC, Duke University

Medical-Legal Competency Curriculum for FNP Students

Dawn Felch Rondeau, DNP, ACNP, FNP, Nursing, Washington State University, Clackamas, OR

A New Spin on Launching a Nurse Managed Health Center

Allen Prettyman, PhD, FNP, BC and Barbara E. Harrison, PhD, APRN, FNP, BC, University of Delaware

Pharmacogenetic and Pharmacogenomic Education of Family Nurse Practitioner Students

Christell O. Bray, PhD, RN, FNP-BC, FAANP and David Miller, MD, FCCP, Texas A&M University - Corpus Christi

Promoting Nutrition and Physical Activity in a Rural Community: Using Academic and Community Partnership for Program Implementation and Evaluation

Kelly Pesnell, DNP, Idaho State University

Radiant Thinking and the Use of the Mind Map In Nurse Practitioner Education

Kelley M. Anderson, PhD, FNP, Kathryn K. Ellis, DNP, APRN, FNP-BC, ANP-BC and Julie Spencer, DNP, FNP-BC, CUNP, Georgetown University

Social Software: Using Web 2.0 to Engage Distance Learners

Martha Lofgreen, APRN, WHNP-BC, University of Missouri - Kansas City

A Systematic Review of Strategies to Mitigate Salary as One Major Determinate of the Nursing Faculty Shortage

Janet Rumble, APN, Outpatient Clinic, Medford Leas CCRC; and Karen H. Whitman, ANP-BC, Transitions of Care-Chicago

A Tale of Two Roles: How to Transition an Educational Program from PMH-CNS to PMH-NP

Victoria Soltis-Jarrett, Ph.D., PMHCNS/NP-BC, University of North Carolina at Chapel Hill

Two Step Testing Is Not Just for TB Skin Tests!

Margaret Clark Graham, PhD, FNP, PNP, and Alice M. Teall, MS, FNP, PNP, The Ohio State University

Update on Environmental Health and the Advanced Practice Nurse

Lenore K. Resick, PhD, CRNP, FNP-BC, NP-C, FAANP, Duquesne University; and Joyce Knestrick, PhD, CRNP, FAANP, Frontier Nursing University

Using Social Networking in an Online NP Program

Alice M. Teall, MS, FNP, PNP, The Ohio State University, and Margaret Clark Graham, PhD, FNP, PNP, The Ohio State University

Saturday, April 14 Poster Set C

ACNP Intensivist: Updates from the Intensivist ACNP training program

Joshua Squiers, PhD, ACNP-BC, and Joan King, PhD, ANP-C, ACNP-C, Vanderbilt University

An Approach to Facilitate Mutually Beneficial DNP Final Projects

Susan B. Flagler, DNS, RN, and Cynthia Perry, PhD, ARNP, University of Washington

Assessing Nurse Practitioner Student Competencies in Physical Exam: Online Tools

Gillian G. Tufts, DNP, FNP-C, University of Utah

Clinical Reasoning in Nurse Practitioner Students: Comparing Traditional Learning and Clinical Simulation

Henry Henao, MSN, ARNP, FNP-BC, and Lucie Dlugasch, PhD, ARNP, ANP-BC, Florida International University

A Creative Solution to the Doctoral Nursing Faculty Shortage

Dianne L. Fuller, DNP, FNP-C, University of Utah; and Rhonda D. Squires, PhD,

APRN-BC, FNP, University of Northern Colorado

Culturally Competent, Distance Accessible Doctorate of Nursing Practice Nurse Practitioner with Advanced Management of Diabetes (CCDNP-AMD)

Mary A. Wright, PhD, CRNP, FNP-BC, CNS, and Michele H. Talley, MSN, CRNP, University of Alabama at Birmingham

Curricular Implementation Lessons for a New DNP Program

Elizabeth I. Rice, PhD, Jodi Delagrave, DNP, Regina M. Dunst, MS, RN, CPNP, and Diane Lauver, PhD, RN, FNP-C, FAAN, University of Wisconsin-Madison

The DNP Comprehensive Exam as a Program Evaluation Tool

Marie Napolitano, PhD, ARNP, FNP, and M. Katherine Crabtree, DNSc., FAAN, APRN, BC, University of Portland

End of Life Discussions in Primary Care

Karen Pawelek, MS, APRN, DNP, (c), Quinnipiac University

Engaging the Learner by Bridging the Gap between Theory and Clinical Competence: The Impact of Concept Mapping and Simulation

M. Therese Jamison, MSN, ACNP-BC, and Gail A. Lis, DNP, ACNP-BC, Madonna University

Everything Is Relative: Applying Family Theory in Family Nurse Practitioner Curriculum

Adele Susan Feeney, MS, FNP-BC, NP-C, Rivier College

Implementation of the DNP Capstone Project: A Measure of Mastery

Nathan Samuels, DNP, ANP-BC, Julie Vosit-Steller, DNP, FNP-BC, AOCN, Patricia White, PhD, NP-BC, ANP, and Susan Neary, PhD, ANP-BC, FAANP, Simmons College

Integrating Objective Structured Clinical Examinations (OSCE) Into a Distance Education Nurse Practitioner Curriculum: Lessons Learned and Strategies for Success

Kellie Bruce, PhD, RN, FNP-BC, Tara C. Hilliard, MSN, RN, ACNP, BC, and Emily Sue Merrill, PhD, RN, FNP, BC, CNE, FAANP, Texas Tech University Health Sciences Center

Integrating Reusable Learning Objects into a Family Nurse Practitioner Course

Robert G. Hanks, PhD, FNP-BC, RNC, University of Texas Health Science Center at Houston

It's Only Logical! One Case for Inclusion of Philosophy of Science as DNP/NP Leadership Pedagogy

Cynthia R. Collins, PhD, APRN, ANP-BC, GNP, Loyola University New Orleans

Low Fidelity Simulation to Teach Negotiation Skills: An Interdisciplinary Collaboration between Business and Nursing

Susan B. Stillwell, DNP, RN, CNE, ANEP, FAAN and Katherine Kenny, DNP, RN, ANP-BC, CCRN, Arizona State University

Pre-doctoral Clinical DNP Residency

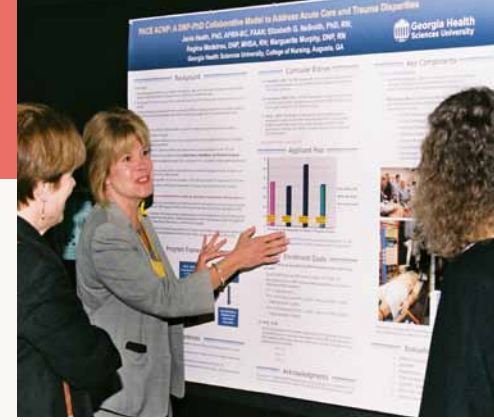
Judy Honig, DNP, EdD and Janice Smolowitz, DNP, EdD, Columbia University

Prescription and Over the Counter Drug Abuse in Teens: What Do Nurse Practitioner Students Need to Know to Assess and Intervene?

Diane Snow, PhD, RN, PMHNP-BC, CARN, FAANP, University of Texas Arlington; and Susie Adams, PhD, RN, PMHNP, FAANP, Vanderbilt University

Putting the "Doctorate" into the DNP: Population Health Concepts in Nurse Practitioner Education

Patty J. Hale, PhD, RN, FNP, FAAN, James Madison University; Maria Sistrom, PhD, RN, State of Alaska Section of Public Health Nursing; and Andrea



Knopp, PhD, RN, FNP-C, James Madison University

Scholarly Writing Issues Among DNP Students: Lessons Learned in Writing and Rigor

Sharon Stark, RN, PhD, APN, C, Mary Ann Troiano, DNP, APN, C, Rose Knapp, DNP, APN, C, and Barbara Ann Johnston, PhD, RN, CNE, Monmouth University

Teaching Motivational Interviewing to Nurse Practitioner Students: A Pilot Study

Bonnie Nesbitt, PhD, ANP-BC, Debra A. Murray, PsyD, and Angela Mensink, Viterbo University

UPRIGHT: An Opportunity for Interprofessional Student Collaboration to Prevent Falls in the Elderly

Freida Fuller, DSN, FNP-BC, Georgia Baptist College, Mercer University

The Use of Digital Stories in Nurse Practitioner Education

Melody Rasmor, MS, ARNP, and Sarah Kooienga, FNP, PhD, College of Nursing, Washington State University

Use of Telemedicine In NP Education, Bringing Practice Skills to the Classroom

Claudia L. Swanton, DNP(c), RN, MS, CNP, Mayo School of Health Sciences; and Mica Valen, DNP, RN, CNP, Winona State University

Electronic Posters

Friday, April 13

ePortfolios: Moving Beyond Paper

Kathryn K. Ellis, DNP, APRN, FNP-BC, ANP-BC, and John Rosselli, RN, MS, FNP-BC, Georgetown University

The Ethnogeriatric Toolbox

Karen Anne Wolf, PhD, ANP-BC, DPNAP, Samuel Merritt University-Oakland

Saturday, April 14

Geriatric Interprofessional Learning Experiences: Challenges and Lessons Learned

Kathleen Miller, EdD, ACNP-BC, GNP-BC, FAANP, University of Massachusetts Worcester

How to Treat a Cow Bite: A Course in Skills and Rural Issues for FNP Students

Gary R. Laustsen, PhD, FNP-BC, and Kristi Vaughn, DNP, ACNP-BC, Oregon Health & Science University

NONPF 38th Annual Meeting

April 12–15, 2012 | Charleston, SC

Registration Form

Please print clearly or type

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<input type="checkbox"/> NONPF Member	\$ 400.00	\$ 450.00	\$ _____
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- PRECONFERENCE 2: Program Director Development: Leading Quality NP Programs
- PRECONFERENCE 3: New Faculty 101
- PRECONFERENCE 4: Practice Inquiry Projects and Other Issues for Transitioning to the DNP
- PRECONFERENCE 5: Oral Health Education and Best Practices

Leadership Breakfast \$100 ea. x _____ (#) \$ _____

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One ticket is included in your registration fee; however, tickets will be issued only to registrants who indicate they will attend. Please select:

- Yes, I will attend the dinner No, I will not attend the dinner

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Tour 1: Nathaniel Russell House \$45 ea. x _____ \$ _____

Tour 2: Charleston Walking \$25 ea. x _____ \$ _____

Tour 3: Carriage Ride and Market \$45 ea. x _____ \$ _____

Spouse/Guest Social Badge: (includes access to Thursday reception, Friday lunch, & Saturday Banquet) \$150 ea. x _____ \$ _____

Guest Saturday Dinner: (1 ticket included in meeting registration fee) \$60 ea. x _____ \$ _____

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Please specify special needs that we will try to accommodate as best possible:

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- Wheelchair access
- Gluten Free Diet
- Vegan–No meat, fish, dairy, egg
- Ovo-Lacto Vegetarian–No meat, no fish
- Semi-Vegetarian–No meat

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The registration fee covers all plenary and concurrent sessions, exhibits, breakfast on Friday–Sunday, Friday and Saturday lunch, the Thursday reception, and one ticket for the Saturday dinner.

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Is this the first NONPF conference you will attend? Yes No

Preceptors

Are you primarily a preceptor of NPs rather than faculty member? Yes No

If “yes” to either question above, join us for a Newcomers orientation on Thursday, April 12, 4:15 pm.

Cancellation Policy

NONPF will honor requests for refunds received by March 28. All refunds subject to \$25 fee.

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